

The V. James Renda Faculty Resource Center For Academic Excellence

"Committed to quality programs to enhance teaching and learning at N.C.C.C."

MARCH 2020 NEWSLETTER

KEYNOTE PRESENTATION

To the Moon and Back Again: The Space Race, Buffalo-Niagara and the Impossible Task

DATE: Wednesday, March 4, 2020

TIME: 3:00 – 4:00 PM

LOCATION: E140 Lecture Hall

PRESENTED BY: Dr. Matthew Clarcq,
Humanities and Social Sciences

Since President Kennedy's 1961 call to land a man on the moon, the story of the Apollo program has been streamlined and mythologized. Seen now by many as a foregone conclusion, it is the one universally admired American accomplishment. This talk will place the space race into the context of the 1950s and 60s. It will show how Kennedy's audacious timeline required remarkable teamwork and sacrifice, highlighting the critical contributions from the Buffalo-Niagara Region, and it will try to explain why the moon landings did not lead to other manned space exploration.



Dr. Matthew Clarcq holds a B.A. in History from SUNY Geneseo and a Master's Degree and Ph.D. from University at Buffalo. He has taught at NCCC for 16 years and received the SUNY Chancellor's Award for Excellence in Teaching

in 2010. He currently chairs the NCCC Student Showcase. This presentation is open to the public. Details regarding this event can be found at <http://www.niagaracc.suny.edu/frcae/space-race.php>

SUNY OFFERS TWO FREE WEBINARS

The SUNY Faculty Development Community of Practice is sponsoring two FREE webinars:

Thursday, March 12 from 11-Noon, Dakin Burdick (Cortland) will lead an interactive session on "Building Inclusion and Trust through Discussion Protocols."

Tuesday, April 14 from 1:30-2:30, Michele Forte, Deborah Smith, Christi Shorkey, and Sonja Thompson will talk about "Unbundling the Course Design Process with a Team-Based Approach" at Empire State College.

<https://sunycpd.eventsair.com/facdevweb20/facdevw20>

LIBRARY INSTRUCTION SESSION

Overheard in the Library:

- How much does it cost to check out a book?
- What is a call number?
- No, my high school doesn't use call numbers.
- Is this the whole library?
- There are two floors above us?

Based on the questions we have been receiving in the Library, many students are not aware of what the NCCC Library and librarians can offer them. Studies show that students who use libraries have higher GPAs than those who do not. Additionally, library users show higher retention rates. Consider scheduling a library instruction session for your students. Even a twenty-minute introduction to the Library can positively influence student success and retention. Book online here:

<http://niagaracc.suny.libcal.com/booking/D303>

Jean Linn

Cataloging Librarian & Archivist

Henrietta G. Lewis Library

FRCAE MARCH 2020 HIGHLIGHTS (D106)

(NCCC events calendar has full list of offerings)

March 24th 12:30 - Diversity presentation – Bag lunch series (lunches provided)

March 25th 12:00 – Best Practices series - Tips or Best Practices in Online Course Design

March 25th 3:00 - Women in the Civil Rights Movement – Presented by Dr. Phil Haseley (E140)

March 26th 12:30 – Best Practices series - Technology Tools of the trade for Online Instruction

March 30th 1:00 - Higher Education EAP Overview of Your Benefits and Service

FRCAE Contact 614-6790

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DID YOU KNOW THAT FRCAE HAS A SPSS LICENSE? SPSS Statistics is a powerful statistical software platform. It delivers a robust set of features that lets users extract actionable insights from its data. SPSS allows for flexible data recording and performs descriptive statistics such as tabulation and correlation to more advanced analysis like exploratory factor analysis, analysis of variance, and various types of regression. It can also create a wide variety of visual effects to display your data.

With SPSS Statistics you can:

- Analyze and better understand your data, and solve complex business and research problems through a user-friendly interface.
- More quickly understand large and complex data sets with advanced statistical procedures

that help ensure high accuracy and quality decision-making.

- Use extensions, Python and R programming language code to integrate with open-source software.
- More easily select and manage your software with flexible deployment options.

Comment by FRCAE Advisory board member, Yvonne Szymanski

“By FRCAE obtaining a license for SPSS, they are supporting faculty who want to look at their data more critically and alleviating the need for individuals to buy SPSS software. FRCAE can also help to form a community of SPSS users at NCCC who, along with OIT support, can serve as a resource to each other and other faculty interested in learning/using SPSS.”

FACULTY CORNER BEST PRACTICES



**AUDREY AGNELLO -
ADVISRMENT**

Audrey Agnello has been teaching for 17 years at NCCC and prior to that, was an adjunct at Niagara University for 10 years and served as a program director of the Conviser-Duffy CPA Review program there. Audrey was an instructor with Erie 1 BOCES, and was employed as a professional accountant before switching to a career in education 20 years ago. She holds a Master’s Degrees in Business and Education.

1. What do you see as the biggest challenges in student advisement?

My greatest challenge is time or lack thereof; so much has to be accomplished in the brief time we

meet with students. I sincerely want to advise them well, so I ask about whether they feel they are in the right major and if not, assist them in finding direction. I offer career education; do they know what it means, in my case, to be an accountant? What about career paths in their major? I give them contact information for various transfer schools, if applicable, so that they can explore and hopefully decide within the first year where they will attend. This is necessary so that they can take required transfer courses and maximize credit transfer. Then there is the instruction on BANNER, Degree Works and SEP etc. I find that one meeting is often not enough and certainly 30 minutes is rarely adequate.

2. What is a strategy you can cite that has made you a successful advisor?

To address the lack of time during advisement, a number of years ago I created a BlackBoard group for all accounting majors, regardless of who advised them. I provided links to various career websites and accounting certifications, links to local colleges and universities, a section with information on advisement/registration etc. Forming a Bb group also allows me to get in touch with them regarding scholarship and internship/job opportunities as well as events of interest.

3. What impact have you seen on the students? Students often come to an appointment with little or no idea of what accountants do; they are relieved to find the information readily available for their use. They also email me right after receiving notice of job or internship or scholarship opportunities, grateful for the information. With so little time and so many advisees, Bb provides a wonderful way to keep in touch.

4. Any closing statements?

Advising is so much more than helping students chose coursework. It can feel overwhelming but I find it is tremendously rewarding. It gives me the opportunity to help students in a more personal way and nothing feels better than seeing our students successfully continue their on with their education and careers!

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“You have to attend class. You cannot just like me on Twitter...”