

FRCAE FEATURES

V. JAMES RENDA FACULTY RESOURCE CENTER FOR ACADEMIC EXCELLENCE

September 2021

Pamela Lange **x6877**

Jean Linn **x6787**

Christina Taylor **x6766**

NEW COORDINATORS

For 2021-2022, FRCAE is under the guidance of three Co-Coordinator: Christina Taylor, Pamela Lange, and Jean Linn.

Christina, an Assistant Professor of Psychology, says “I am excited to have the opportunity to work collaboratively with our faculty including our adjunct instructors in this new role. With my degree in psychology and my experience teaching the Psychology of Teaching and Learning course for the past 11 years, I feel I bring relevant specific skills and knowledge to FRCAE. An area I am incredibly passionate about is educational psychology, particularly focusing on cognitive psychology, theories of motivation and instructional planning. I welcome the opportunity to continue to promote excellence in teaching in support of the teaching mission of the college.”

Pam, the Honors Institute Coordinator and Assistant Professor in the Arts, Humanities, and Social Sciences Division, applied to the FRCAE position because she loves to collaborate across divisions and disciplines. “I believe that all faculty benefit from continued professional development opportunities and I hope to see everyone attend our sessions because it is so important for colleagues to share ideas and best teaching practices.”

Jean is the Technical Services Librarian/Instructor in the Lewis Library, as well as College Archivist. She is honored to continue the connection between FRCAE and the Library, which began with Professor Lillian Passanese. The mission of libraries is to promote intellectual growth and facilitate access to information resources and instructional technologies, which directly align with FRCAE's mission. “My goal as a librarian is to connect people with quality information, which is also my goal with FRCAE—to freely share ideas and knowledge.”

SUPPORT STAFF

Maren Smith has been FRCAE's secretary since February 2021. She splits her time between the Public Safety Office in the morning and FRCAE in the afternoon. She says: “Thank you for welcoming me to FRCAE! I've been with the college since 2013. My previous role was the Financial Aid Clerk (2013-2019), where my main duty was to help reduce the College's student loan default rate, as well as helping out at the front line with students' financial aid. I'm very happy to be here with all of you and have been enjoying my new role(s). I'm a mother of 2 rambunctious kids; 5 year old boy and 2 year old daughter. In my free time, I enjoy camping, kayaking, and hiking with my family and showing my Australian Shepherds.” You can reach Maren at marensmith@niagaracc.suny.edu or ext. 6790.

ACE

The Academic Center for Excellence (ACE) will be open Mon.–Thurs. 8am–6pm & Fri. 8am–4pm this semester. We will offer online tutoring hours in the evening as well.

Important Links:

- Fall 2021 Tutoring Schedule/Course Offerings: <https://www.niagaracc.suny.edu/ace/ace-tutoring-availability/>
- Faculty Recommendation for Student Tutors Form: <https://forms.gle/JwteYSk8hCBZfyeW9>
- Student Tutor Application: <https://forms.gle/gLSsgbJYSmwz5Yhn9>

LIBRARY INSTRUCTION

Here are some of the ways the NCCC Librarians can augment your classes.

Library Instruction Sessions. We can teach in your classroom, the library classroom, through zoom, or asynchronous methods such as video tutorials and library guides. We can teach for a full class session or for mini-instruction sessions (10-15 minutes at a time) to cover specific topics, such as utilizing the library's discovery system for research, using particular databases, advanced web searches, evaluating online sources, citing sources, and much more: <https://libguides.niagaracc.suny.edu/welcome/instruction>

Instructional Resources. We can create instructional materials for your courses such as library guides and video tutorials highlighting recommended resources and search strategies. Library resources can be integrated into [Blackboard](#).

Embedded Librarians. One of our librarians can be added to your Blackboard course to follow along with the students, acting as a “personal librarian”, supporting them with their research throughout the duration of the class.

Research Appointments. Librarians can meet with your students to help with research projects. Students can get support on all aspects of the research process, from

creating an initial search strategy to formatting their paper. We offer research help at the reference desk anytime the library is open.

ONLINE LEARNING

Online Teaching Academy Fall Training Schedule

We are pleased to share our fall training schedule with you. We have sessions to help you with Blackboard, learn about our department, learn more about teaching in one of our flexible instructional modalities, and will be launching our new training series “Online Teaching Academy: Optimizing Digital Learning.” This training series is the required training for those interested in teaching online, hybrid, blended, or hyflex courses. In addition, SUNY Online is offering a series of free sessions throughout the fall semester. [View this flyer for more info on all these sessions.](#)

If you have any questions, please reach out to NCCC's Online Teaching Academy through this email: onlinelearning@niagaracc.suny.edu

FRCAE WORKSHOPS

Is there a topic you would like to see covered? Or would you like to present on a teaching or assessment strategy? Let us know! Submit your ideas or proposals to: frcae@niagaracc.suny.edu

FALL ORIENTATION SERIES

FRCAE's fall programming is back and better than ever with three modalities. Sessions will be held concurrently in-person in D-104 and via zoom most Wednesdays at 2:30pm. They will also be recorded.

Here is the zoom link for all sessions:

FRCAE Orientation Series- Fall 2021
<https://zoom.us/j/98267988309>
Meeting ID: 982 6798 8309
Passcode: 851553

Faculty Governance presented by Dr. Julie Woodworth

Wednesday, September 8 2:30pm

Please join us for FRCAE's first program of fall 2021 to learn about faculty governance in higher education, the process through which faculty, professional staff, and administration participate in the development of policies and decision-making of the institution. It is the systematic interaction among the faculty, committee representatives, and administration in the development of policies at the college. Processes are codified in the bylaws of the Faculty Senate. The process of faculty governance may be facilitated by standing committees, task forces, and ad hoc committees, as well as by faculty during open forum opportunities. Motions, resolutions, and rules of order will be reviewed at this session.

ACE and Lewis Library presented by Madison Ebsary, Jean Linn, Andy Aquino, and Andy Yeager

Wednesday, September 15 at 2:30pm

The Academic Center for Excellence (ACE) focuses on providing academic support services to faculty, staff, and students. Learn about the initiatives ACE is taking to support instructors in the classroom while providing students with a wide-range of academic support options from one-on-one tutoring to embedded tutoring opportunities.

The Henrietta G. Lewis Library promotes critical thinking and information literacy skills utilizing scholarly resources in an inclusive environment. Meet the librarians and learn about the array of resources available to you and your students. We will review how to access library collections and services. Instructional services offered through the Library will be highlighted.

Online Learning presented by Lisa Dubuc, Donna Simiele, and Glory Fox

Wednesday, September 22 at 2:30pm

Join us in FRCAE to meet NCCC's Online Learning Department. In this session, the Online Learning Department will provide an overview of services they provide to the college community and faculty including: online programs, instructional modalities, Online Teaching Academy Training, faculty support, student support, helpful resources, and more!

Self-Evaluations, Observations, Promotion & Tenure Procedures presented by Lydia Ulatowski and Bridget Bellein

Wednesday, September 29 at 2:30pm

This session is intended for faculty and technical assistants who are grant funded or on a tenure track. It will prepare these individuals for the writing of their self-evaluation and the required observation by Academic Affairs administration. We will review the necessary forms, the timeline of the process, and focus items for the classroom visit. We will also discuss and answer any questions about the rubrics used for promotion.

Sneak preview of the October sessions:

October 6: Student Success Center & Advisement by Alissa Shugats-Cummings

October 13: Degree Works & New Student Advising Profile by Julie Schucker