

FRCAE FEATURES

V. JAMES RENDA FACULTY RESOURCE CENTER FOR ACADEMIC EXCELLENCE

November 2021

NCCC FACULTY PUBLICATIONS

The Lewis Library is proudly featuring works by NCCC faculty past and present. Books and recordings are displayed on the second floor of the library. You can browse NCCC authors by subject or indexed by name here: <https://libguides.niagaracc.suny.edu/facultypublications>. Articles available online or through the databases are linked. Please send your citations to [Jean Linn](#) for inclusion. Stop by the Library and check out the best of NCCC scholarship and your colleagues' work!

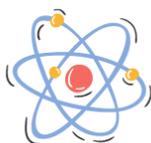
ACADEMIC CENTER FOR EXCELLENCE

Faculty Members: Do you know a student that would make a great student tutor?

The **Academic Center for Excellence** is looking to hire student tutors for the following content areas:



- **BIO 109: General Biology I**
- **BIO 110: General Biology II**
- **BIO 205: Zoology**
- **BIO 213: Anatomy & Physiology I**
- **BIO 214: Anatomy & Physiology II**
- **BIO 221: Microbiology**
- **ECO 101: Macroeconomics**
- **ECO 102: Microeconomics**
- **PHY 131: General Physics I**
- **PHY 171: Calculus Based Physics**



Student tutoring is a paid position & hours are based upon student availability. If you have suggestions, please contact Madison Ebsary at mepsary@niagaracc.suny.edu or encourage the student(s) to visit ACE to complete an application.

FALL ORIENTATION SERIES

FRCAE's fall programming will be held concurrently in-person in D-104 and via zoom. They will also be recorded.

Here is the zoom link for all sessions:
FRCAE Orientation Series- Fall 2021
<https://zoom.us/j/98267988309>
Meeting ID: 982 6798 8309
Passcode: 85155

Grants and Economic Development presented by Brian Michel

Wednesday, November 10 at 2:30pm

Please join us in FRCAE to learn about NCCC's grant "wishing well" program to explore funding opportunities. Additionally, there will be overviews of the Niagara Small Business Development Center, Workforce Development, and Future Leaders Liberty Partnership Program.

Accessibility Services presented by Caitlin Wetherwax

Wednesday, November 17 at 2:30pm

Accessibility Services focuses on providing individualized academic adjustments to students at NCCC in order to remove barriers to their education. These adjustments help to provide an accessible environment for all students and maintain the College's compliance with the Americans with Disabilities Act of 1990 (ADA), which prohibits discrimination based upon disability and calls for equal access in public spaces and educational settings such as ours.

Caitlin Wetherwax, the Accessibility Services Program Coordinator also serves as a resource for faculty members and aids in guidance on the delivery of these academic adjustments in their classrooms. Join the session to learn about common academic adjustments and their delivery at NCCC, what you can be doing to promote an accessible environment in your classroom in-person and online.

LIBRARY RESOURCES, OER, AND BLACKBOARD

NCCC has made a commitment to providing high quality academic content while simultaneously keeping costs down for students. One way to achieve this is to reduce student expenditures on textbooks. The faculty at the Lewis Library can assist you in these efforts. Some library resources that can be used in place of, or to augment textbooks, include: film databases and streaming licenses; e-book databases; and library guides (LibGuides) which can include instructional resources, as well as course-related library materials.

If you would like assistance identifying Open Educational Resources that can be used in place of traditional, pricey textbooks, the Lewis Library can help. We can also provide assistance integrating these resources into your Blackboard courses. To explore ways you can utilize OER and academic content available through the Library, please contact: Instruction and Assessment Librarian, Andrew Yeager at 716-614-6781 or ayeager@niagaracc.suny.edu

FRCAE WORKSHOPS

Is there a topic you would like to see covered? Or would you like to present on a teaching or assessment strategy? Let us know! Submit your ideas or proposals to: frcae@niagaracc.suny.edu

MARK YOUR CALENDARS

The reception for the 2020 and 2021 Carol Jamieson Award winners will be during PD Days on January 12th at 3pm.

LUMEN CIRCLES FELLOWSHIPS: LEARNING COMMUNITIES FOR EFFECTIVE TEACHING

These fellowships allow you to collaborate with fellow faculty through virtual learning circles. Together you explore evidence-based practices, reflect on your teaching experiences, and share ideas and feedback. This is a free opportunity to connect with other faculty members as you explore effective instructional practices that support student success and apply them in your own teaching. Through this fellowship, you can learn, share ideas, and develop professionally. Learn more and apply here: <https://info.lumenlearning.com/circles-suny>



CATCHING UP: An interview with Professor Philip Haseley by Kathy Gerbasi

When did you retire? May 2020

What courses did you teach? Introduction to Cultural anthropology, Monkeys, Apes and Man, Paranormal World, Forensic Anthropology, and about a dozen others at one time or another.

What do you like best about being retired? More free time to read and spend with family

Is there anything you dislike about being retired? I like a bit more structure to my life than I have presently, but no complaints, really.

How do you spend your time? Mostly on work for Democratic candidates, nationally and locally, traveling.

Do you miss anything about working? I miss interacting with my colleagues, and satisfaction of seeing students succeed.

What is the most fun thing you have done since retiring? Traveling to concerts and seeing old friends.

In what ways, if any, has COVID-19 impacted your retirement? Limited travel overseas, which I would like to do.

What are your future goals? To work to see that democracy does not disappear in America, and perhaps go back to school to pursue some areas of interest in history and languages.

Is there anything else you would like to share? I want everyone who still works at the college to realize how important they are to the future of our region. To give their best every day, and to fight like hell against the trend toward making higher education a part-time occupation.