



NIAGARA COUNTY COMMUNITY COLLEGE

Direct Support Professional, Cert.

Overview

Through classroom study and field experiences, students will learn about the nature and treatment of disabilities. Coursework includes introductory skills in counseling, case management and administering programs in the helping profession. Internships will be experienced in group homes, sheltered workshops, nursing homes, hospitals, schools, shelters, clinics and rehabilitation centers. Students will develop personal skills needed in the helping role.

Tracks

1. Aging & the Elderly
2. Child & Adolescence
3. Disability Awareness

Careers

Careers related to your program of study:

- Direct Support Professional
- Recreation Specialist
- Rehabilitation Counselor
- Residential Manager
- Service Coordinator
- Social Skills Trainer
- Social Worker
- Supportive Employment Specialist

Some careers may require more specialized education.

Contact

Program Coordinator

Dr. Cindy Oberjosh

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Division

Arts, Humanities & Social Sciences

716-614-6460

Visit full catalog for specific course offerings for each semester:

www.niagaracc.suny.edu/programs/dsst

The information provided is subject to change throughout the academic year.

Program Requirements

First Semester

	Credits
HUS 101 - Introduction Human Services	3
HUS 102 - Human Services Internship I OR	
COE 198 – Experiential Cooperative Education I	3
HUS 120 - Disabilities: Birth to Adolescence OR	
EDU 120 - Disabilities: Birth to Adolescence	3
HUS 123 - The Helping Process	3
HUS 140 – Direct Support Professional Level I Certification	
Prep	3
Total Credit Hours:	15 Cr.

Second Semester

HUS 103 - Human Services Internship II OR	
COE 199 - Experiential Co-op II	3
HUS 122 - Disabilities and Aging	3
SLA 101 - American Sign Language I OR	
___ ___ - Social Science Elective AND	3
___ ___ - Social Science Elective	3
___ ___ - Social Science Elective	3
___ ___ - Health/Physical Education Elective	2
Total Credit Hours:	17 Cr.

Disability Awareness Track:

A minimum of 6-credit hours to include:

- EDU/HUS 120 - Disabilities: Birth to Adolescence
- HUS 122 - Disabilities and Aging

OR

Child & Adolescence Track:

A minimum of 6-credit hours to include:

- EDU/HUS 120 - Disabilities: Birth to Adolescence
- EDU/HUS208 - Early Childhood Education

OR

Aging & the Elderly Track

A minimum of 6-credit hours to include:

- HUS 122 - Disabilities & Aging
- HUS 213 - Loss, Grief & Coping